



YES Work-Term Guide

APPLICANT:

As part of this program, you will complete a work-term (internship) that relates to your program stream. Please identify two B.C. First Nation organizations willing to supervise your work term. A grant will be provided to one of the organizations for your internship. Download the *YES Work-Term Guide* (this document) and discuss it with a potential supervisor at a band, community organization, daycare or school who is interested in supporting your work-term in community. The potential supervisor should keep PAGES 1-2. Complete PAGE 3 and copy it into your online application. If you need help locating an organization to support your work-term, please contact us at yes@fpcc.ca

POTENTIAL WORK TERM SUPERVISOR:

First Peoples' Cultural Council (FPCC) offers the *Youth Empowered Speakers Program* which supports Youth to learn their languages while working towards one of three career streams in language revitalization. Each stream has an opportunity for Youth to complete a supported work term in their community. Here are the streams with examples of possible work terms.

- Early Childhood Immersion Educator Stream, for ECE students. Youth in this stream could work in a daycare, HeadStart, Language Nest or other childcare facility. This could include spending time with the children in the language and developing resources for the facility.
- Language Immersion Teacher Stream, for BEd students. Youth in this stream could develop curriculum and resources for language teaching. They could also support in running summer language programs such as language camps.
- Community Language Revitalizationist Stream, for post-secondary program students. Youth in this stream could develop language resources for their community and/or related field of study.

What's in it for your organization?

This is an amazing opportunity for you to support a Youth in your community while at the same time reinvigorating your community's revitalization efforts by involving an enthusiastic Youth in your work! FPCC will provide you with a grant to hire the student. The grant covers the Youth's wages (\$25/hr for 20 hrs/week plus 15% benefits) and a 10% administration fee for your organization. You will be contributing towards the next generation of language leaders for your community!



Who directs the internship activities?

Youth in the *Early Childhood Immersion Educator Stream* will work in an ECE setting under supervision of the program manager. For Youth in the BEd Stream or Community Language Revitalizationist Stream, FPCC staff will work with you to discuss your goals and identify projects for the Youth to work on. If you already have ideas in mind, that's great! If not, we'll help you figure it out.

When is the work-term?

The work-term takes place when the Youth is not enrolled in full-time classes at their post-secondary institution. This is typically during the summer months (May – August) but the length and timing of work-terms vary depending on each Youth's post-secondary program structure. Only one year of funding can be guaranteed at a time but participants may be eligible to apply for additional years of funding.

Questions? Please contact us!

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Funding for the Youth Empowered Speakers Program is provided by the Department of Canadian Heritage as a result of the Government of Canada's Indigenous Languages Act, and the Ministry of Indigenous Relations and Reconciliation through the Province of British Columbia.

Thank you for supporting Youth in your community!



Work-Term Support

As part of this program, you will complete a work term that relates to your program stream. Please identify two B.C First Nation organizations willing to supervise your work term. A grant will be provided directly to the organization for your internship. Download the *YES Work Term Guide* (this document) and discuss it with potential supervisors at a band, community organization, daycare or school who is interested in supporting your work term in community. Then complete the following section and copy it into your online application.

Potential First Organization

Name of potential supervisor:

Job title:

Email:

Phone number(s):

Name of band, community organization, daycare or school:

Address:

Comments or questions from the potential supervisor (optional):



Potential Second Organization

Name of potential supervisor:

Job title:

Email:

Phone number(s):

Name of band, community organization, daycare or school:

Address:

Comments or questions from the potential supervisor (optional):
