

Template 4: Identifying Community Language Resources Survey

The questions in this survey have been compiled and adapted from Chickasaw Nation (2006), Cherokee Nation (2002), Washoe Tribe of Nevada and California (n.d), Hinton (2001b, pp. 54-55).

The purpose of this survey is to identify community language resources including human resources, documentation, institutional resources, technical or material resources, and financial resources.

0.1 Name: _____

0.2 Position: _____

0.3 Organization: _____

0.4 Nation and/or Community: _____

0.5 Language Authority, if known: _____

0.6 Language: _____ 0.7 Language Dialect: _____

0.8 Please select the response that best describes the organization that you represent:

- | | | | |
|--|--------------------------------------|--|--|
| Education | Workplace | Government | Health and Community |
| <input type="checkbox"/> Head Start | <input type="checkbox"/> on-reserve | <input type="checkbox"/> First Nations | <input type="checkbox"/> Community Centre |
| <input type="checkbox"/> Immersion | <input type="checkbox"/> off-reserve | Government Office | <input type="checkbox"/> Health Centre |
| <input type="checkbox"/> Elementary | | <input type="checkbox"/> Other | <input type="checkbox"/> Cultural Resource |
| <input type="checkbox"/> Middle School | | Government | Management |
| <input type="checkbox"/> High School | | | <input type="checkbox"/> Language Program |
| <input type="checkbox"/> University | | | <input type="checkbox"/> Other |
| <input type="checkbox"/> Adult Education | | | |
| <input type="checkbox"/> Other Education | | | |

1. Human Resources

1.1 How would you describe the number of individuals in your organization or place of work that can speak and understand the language?

- All of the individuals can speak and understand the language
- Most of the individuals can speak and understand the language
- Some of the individuals can speak and understand the language
- Few of the individuals can speak and understand the language
- None of the individuals can speak and understand the language

1.2 How many of the following are currently involved in your organization?

Speaker (any age)	Elder	Language Teacher	Cultural Expert	Language Researcher

2. Documentation Resources

Does your organization have any resources that would be useful for language learning? Please list all available resources. Use additional paper if needed.

2.1 General language resources (books, dictionaries, grammars, wordlists):

Teaching resources (classroom materials and curriculum, books, readers, websites, CDs, etc.):

2.2 Linguistic or anthropological resources (documents created by researchers):

2.3 Multimedia resources (cassette or digital audio recordings, video recordings, computer programs, websites, etc.):

2.4 Cultural resources (for example, songs, artwork, cultural artifacts) that would be useful for language learning:



3. Institutional Resources

3.1 Is your organization interested in supporting language activities and workshops within your organization?

- Yes
- No
- Not sure
- Not applicable
- None

3.2 If your organization is interested in supporting language activities and workshops, please describe how (for example, by providing space, computer or internet access, staff volunteers, technical and material resources etc.):

3.3 Describe any spaces in your building or organization where you would be able to support language classes, if appropriate:

4. Technical and Material Resources

4.1 Would you be able to provide supplies for language workshops and activities, if required?

- Yes
- Yes, if not very expensive
- Yes, if partially paid for
- Probably not
- No
- Don't know



4.2 Does your organization have a computer?

- Yes
- No
- Prefer not to answer

4.3 Does your organization have internet access?

- Yes
- No
- Not sure

4.4 Does your organization have any of the following language learning materials:

- Tapes/CDs
- Videos
- Written materials
- Computer and internet programs and activities

5. Financial Resources

5.1 Can your organization provide financial support in the form of funding or grants for language revitalization activities?

- Yes
- No
- Not sure
- Not applicable

